

WAKANZ

· Whakaritenga mo ngā wāheke · Navigating with foresight ·

Context

Four categories

1. Te reo and tikanga
2. Whanaketanga
3. Pākihi
4. Tino Rangitiratanga



Identity and Te Ao Māori

Current:

- Māori are disconnected from hapū and iwi
- Whenua is not looked after well
- National identity is underdeveloped
- A minority of Māori are able to converse in their own language and there is limited support nationally.
 - Te reo Māori is about connection to people, place, wairua and whenua. It encourages

Identity and Te Ao Māori

Vision:

- Normalisation
- Confidence
- Engagement
- A strong identity will lead to positive changes in health, education, justice, equality and the state of our reo and tikanga.

Identity and Te Ao Māori

Future aspirations (short term):

- Normalising te reo Māori in everyday things and role-modeling the use of te reo Māori, whakaaro Māori and tikanga Māori
- Celebrating Māori success
- Reversing the stereotypical portrayal of media
 - Pronouncing Māori names correctly in the media

Identity and Te Ao Māori

Future aspirations (long term):

- Reconnecting disconnected Māori back to their iwi through identity wānanga
 - Use available technologies e.g. technological marae
 - Contributing to communities collectively as a way to build connection
 - Using alternative forms of expression to engage people that may be disconnected e.g. art
- Fostering passion of te reo through developing strong identity
- Redefining the narrative of our history in Aotearoa
- Kotahitanga (cohesion) – building a national identity of what it means to be from Aotearoa
- What is the modern meaning of partnership?

Whanaketanga: Hauora, Taiao and Education



Current:

- Positive identity will contribute to improving all of the negative experiences Māori have in these areas
- Additionally, the following changes will improve outcomes in these spaces.

Whanaketanga: Hauora/health

Current:

- Disparity
- Racism
 - in training,
 - delivery and
 - monitoring
- Scope

Whanaketanga: Hauora/health

Future aspirations (short term):

- Incorporate tikanga into the health system, not cultural competence
- Have constructive conversations about racism

Future aspirations (long term):

- Hauora is expressed and recognised for its true meaning in Aotearoa
- Monitoring and reporting is reconceptualised to mean experience
- Hauora Māori works for everyone

Whanaketanga: Taiao

Current:

- Disregard for kaitiakitanga
 - Unable to swim in or harvest food from a lot of our water sources (moana and awa);
 - Disregard of the reciprocal relationship between Papatūānuku and her people;
 - Exploitation of resources; and
 - People and taiao are disconnected.

Vision:

- People looking after the taiao and the whenua in accordance with kaitiakitanga
- Ownership of property is an obligation to care for Papatūānuku, not a right to use and abuse
- Strong relationship between taiao, spirituality and people

Whanaketanga: Taiao

Future aspirations (short term):

- Take steps to reduce individual waste through decreasing the use of single-use products
- Lead by example and engage with others in conversation

Future aspirations (long term):

- Regenerate our native forests, bush and swamps
- Engage iwi in the sale of our whenua to offshore buyers
- Develop potential for whānau to live sustainably off the land
 - Maara kai
 - composting
- Explore the idea of spiritual connection with whenua

Whanaketanga: Education

Current:

- Our rangatahi are struggling
- Poor student-teacher relationships
- Lack of life skills e.g. budgeting, financial literacy, finding passion
- Curriculum is not flexible
- Restricted support for students with learning difficulties

Vision:

- A school system in which the majority are still catered for, but the minority are not left behind

Whanaketanga: Education

Future aspirations (short term):

- Increase support and resources for students who are struggling

Future aspirations (long term):

- Redefine the nationwide measures of success within our education system
- Emphasise whanaungatanga with teacher-student relationships
- Allow schools to be flexible with their curriculum

Pakihi

Current:

- Putea considered the foundation for power
- Individual wealth recognised as success
- Disconnect and lack of community

Māori have always been entrepreneurs!

Pakihi

Future aspirations



Redefining success:	Trust and confidence:	Rebuilding communities/ regional development:
Collaborative approach to building Value-Based Framework	Established connectivity creating confident people	Communities growing, but not at the expense of their values
Pākihi without boundaries	Educated leaders, whānau and rangatahi	Sustainable and innovative reinvestment by people of people for people
Wealth includes tangata whenua, tikanga and te reo	Consistent and continuous succession and intergenerational readiness	Strong regions that grow community minded people

Tino rangitiratanga

Current:

- Te Tiriti o Waitangi and He Whakaputanga affirmed the tino rangatiratanga of Māori.
- Despite this, tino rangatiratanga is non-existent today.

Why?

- The system does not uphold the mana of Pākehā and Māori.
- Tino Rangatiratanga cannot exist in a system where the Crown is not accountable to any power other than itself.

Tino rangatiratanga

Future aspirations (short term):

- Reaffirmation of Te Tatau ki te Paerangi (Crown/Māori relationship) and underlying principles of the partnership

Future aspirations (long term):

- A document that holds the Crown accountable to indigenous rights. Some possible mechanisms:
 - Parliamentary Commissioner for the Rights of Māori
 - Bicameral house – Whare Ariki – Senate for Māori rights
 - Waitangi Tribunal jurisdiction and ambit is strengthened and increased, including the authority to make recommendations that bind the Crown and to inquire into claims on its own account.
 - The creation of a new constitution that includes elevating the Treaty of Waitangi, He Whakaputanga, and Māori indigenous rights to supreme status.

Waiata

Nga wawata
Mo nga uri whakaheke nei.

Tiaho mai ra
Nga hurihanga o te ao.

*The aspirations
of the future generations.*

*Illuminating
the ever evolving world.*



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